



The National Consortium of Interpreter Education Centers

Creating Opportunities for Interpreters and Interpreter Educators

www.nciec.org

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Toward Effective Practices in Deaf Interpreter Education

The NCIEC is investigating effective practices in Deaf Interpreter (DI) Education. A partner network of seven Deaf interpreters has been convened to inform and carry out this work. Activities have included the following:

- Convening a forum on Critical Issues in Deaf Interpreting, June 2006;
- Disseminating at regional and national conferences;
- Compiling an annotated bibliography currently available online;
- Conducting a series of focus groups of DIs and DI educators, for the purpose of identifying current DI practices and training needs;
- Conducting focus groups of DI Educators;
- Conducting a national survey of Deaf interpreters to gather demographic and work environment data;
- Convening a collaborative Task Force to conduct a review and make revisions to the RID CDI test

NCIEC Deaf Interpreter Products

Deaf Interpreting Annotated Bibliography (2009). National Consortium of Interpreter Education Centers. <http://www.diinstitute.org>.

NCIEC Deaf Interpreter Work Team. (2009). Analysis of Deaf Interpreter Focus Group Discussions Conducted April-July 2007. National Consortium of Interpreter Education Centers. <http://www.diinstitute.org>.

NCIEC Deaf Interpreter Work Team (2009). Findings of the Deaf Interpreter Educator Focus Groups Conducted December 2007. National Consortium of Interpreter Education Centers. <http://www.diinstitute.org>.

NCIEC Deaf Interpreter Work Team (2009). Findings of a national survey of deaf interpreters conducted spring 2007. National Consortium of Interpreter Education Centers. <http://www.diinstitute.org>.

NCIEC Deaf Interpreter Work Team (2010). Toward effective practice: competencies of the Deaf Interpreter. National Consortium of Interpreter Education Centers. <http://www.diinstitute.org>.

For more information:

For more information, please visit the Deaf Interpreter Institute at diinstitute.org.